

Requested entrance competences

Entrance competences based on Dublin descriptors on Bachelor of Science level	
<p>1. Knowledge and understanding is supported by advanced text books with some aspects informed by knowledge at the forefront of their field of study</p>	<p>You are able to identify the forefront of knowledge in Occupational Therapy and Occupational Science supported by leading literature.</p> <p>You are able to explain the theoretical concepts underpinning occupational therapy specifically the nature of human beings and their performance of occupation.</p> <p>You can explain the relationship between occupational performance, health and wellbeing.</p> <p>You identify the differences between a research question and a clinical question.</p> <p>You are able to identify the forefront of knowledge in research methodologies within the literature about quantitative and qualitative traditions.</p> <p>You mention the fundamental steps in a research process.</p>
<p>2. Applying knowledge and understanding through devising and sustaining arguments</p>	<p>You are able to select, modify and apply appropriate theories, models of practice and methods to meet the occupational and health needs of individuals/populations.</p> <p>You are able to actively seek, critically evaluate and apply a range of information and evidence to ensure that occupational therapy practice is up-to-date and relevant to the client.</p> <p>You search independently, critically examine and synthesize scientific literature and other information relevant to occupational therapy.</p> <p>You are able to identify different approaches in quantitative and qualitative studies.</p>
<p>3. Making judgments involves gathering and interpreting relevant data</p>	<p>You are able to critically evaluate occupational therapy practice to ensure that the focus is on occupation and occupational performance.</p> <p>You are able to identify the need for research on issues related to occupation, occupational therapy and/or occupational science and formulate relevant research questions.</p> <p>You can gather and interpret relevant data with quantitative and qualitative methods.</p>
<p>4. Communication of information, ideas, problems and solutions</p>	<p>You recognize the difference between scientific knowledge and common sense knowledge.</p> <p>You can present information learned from clinical practice and can recognize theories within their own practice.</p> <p>You are able to present information, ideas and solutions to specialists in the field of OT and non-specialists.</p>
<p>5. Have developed those learning skills needed to study further with a high level of autonomy</p>	<p>You are able to independently identify your gaps in knowledge, based on your practical/clinical experience.</p> <p>You seek and find relevant information and use information technology.</p>