

FILM AND ASSIGNMENT ABOUT SUPPORTING LBTQ YOUTH IN CARE

PURPOSE:

Students learn how to support LGBTQ youth in care

HOW TO CONDUCT THE EXERCISE?

First assignment:

- Read [this publication](#) by CWL (Child Welfare League of America) 2012: “Recommended practices to promote the safety and well-being of LGBTQ Youth and Youth at risk”.
- Compare the most relevant guidelines to your own professional environment i.e. experience (internships):
 - what in your view are the most relevant guidelines?
 - give an example of how this particular guideline is carried out in your own working environment
 - justify by referring to specific research on the subject why this practice contributes to the well-being of the child/youth

The second assignment:

- Watch the [interview with Sean Jansen](#), graduate student at Amsterdam University of Applied Sciences Social Educational Care Work.
- In this interview 5 questions are put to Sean. Listen to the response of Sean and answer the following questions.

Interview scene 1 (0.3):

- Can you exemplify to what extent your co-workers aware of the sexual identity of the children and youth in their care?
 - to what extent is the sexual identity of yourself (Sean is gay) and/or your co-workers relevant in regard to this awareness?
 - given your present experience what is being done and ought to be done by the professionals to guarantee the right to a full-fledged sexual development and safety?

Question 1:

- what in Sean's view where the reasons for one of his coworkers to ignore the sexual identity of the child in his care?
- in what way may this lack of awareness affect the well-being of LGBT children?
- to what extent is Sean's view supported by research results on the subject (at least one scientific source)

Interview scene 2 (0.4)

- To what extent is the sexual identity of yourself and your co-workers relevant in regard to this awareness?

Question 2:

- how does his being gay helps LGBT children in comparison to his hetero sexual colleagues?

Interview scene 3 (0.5)

- How can professionals maintain or establish a safe environment for LGBT children/youth safety risks (both on mental and physical level)?

Question 3:

- what in Sean's experience is most effective in establishing a safe environment?
- how would you handle a situation where one of your pupils justifies his intimidating or insulting language by referring to his or her own upbringing/beliefs?

Interview scene 4 (0.6)

- In what way does acceptance and attention for sexual identity of children and youth at your organization become apparent on a strategic and operational level:
 - mission and values
 - rules and regulations
 - interventions/intake procedure
 - use of symbols
 - systematic reflection by co workers

Question 4:

- During this part of the interview Sean comments on photographs that could be used to create a LGBT friendly environment.
 - which photos are the most appropriate and why?
 - discuss whether you would use any of this photos in your own professional environment?

Interview scene 5 (0.7)

- What kind of dilemmas have you experienced i.e. observed in regard to professional conduct of yourself and coworkers in caring for LHBT children/youth?

Question 5:

- Discuss with your fellow students the following question:
When confronted with a biological parent rejecting (or being abusive towards) his or her LGBT child what would be the most appropriate attitude?

Question 6:

- What needs to be incorporated in the present curriculum of your university to ensure the quality of care for LGBT children/youth?

SAFEGUARDING YOUNG
PEOPLE IN CARE

