

SELFASSESSMENT CULTURAL DIVERSITY AND ROLEPLAY

PURPOSE OF THE EXERCISE

Students learn how to deal with gender, cultural and religious differences that influence sexual norms/values of young people

TIMING

1,5 hours

NEEDED MATERIAL

The printed version of the culturally competence questionnaire

HOW TO CONDUCT THE EXERCISE

To prepare themselves for this exercise students we suggest that students read [this document](#):

You could also let them take a look at [this website](#):

Students fill in individually the culturally competence questionnaire:

| | always | sometimes | never |
|--|--------|-----------|-------|
| I am aware of my own values and biases and how they may affect my perception of other cultures; | | | |
| I am comfortable with differences that exist between my culture and other cultures' values and beliefs; | | | |
| I am sensitive to circumstances that may require seeking assistance from a member of a different culture when interacting with another member of that culture. | | | |
| I have a good understanding of the power structure in society and how non-dominant groups are treated; | | | |
| I acquire specific knowledge and information about the particular group(s) I am working with; | | | |

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|---|--|--|--|
| | | | |
| I am aware of institutional barriers that prevent members of disadvantaged groups from using organizational and societal resources. | | | |
| I can generate a wide variety of verbal and nonverbal responses when dealing with difference; | | | |
| I can send and receive both verbal and nonverbal messages (body language) accurately and appropriately | | | |
| I can exercise, intervene appropriately and advocate on behalf of people from different cultures | | | |

In subgroup of 3:

Discuss your answers with your peers, focusing on the 'always' : how do you do that?

In subgroup of 3:

Develop a roleplay script about cultural diversity and sexuality.

Play the roleplay in a cultural sensitive way. You could use the [reflection instrument](#) for this exercise.

SAFEGUARDING YOUNG PEOPLE IN CARE

