

EXCHANGE PROGRAMME FACULTY OF EDUCATION 2019-2020

SEMESTER 1

1. Diversity in Urban Education. Creating inclusive environments for youth (30 ects)

The international course *Diversity in Urban Education* offers you the possibility to gain skills and insight in practice and theories about diversity (cultural, social, economic), a topic that plays a major role in social education and teaching, not in the least in urban contexts. The main focus is *the work of the social educator/the pedagogue/the teacher*: how do you meet and work with diversity, in day care centers, in schools, in parental advice centers, in youth or community work or in social settings? What is your own identity in a diverse setting? How do you communicate with children and parents? How do you support empowerment? How do you create inclusive environments? Throughout the course you will do an applied research project in groups in close contact with institutions in Amsterdam. You will meet diverse groups of people – pupils, parents pedagogues, teachers - living and working in the Amsterdam area. Theoretical courses are given to support and qualify the research issues, and each research group is supported by a supervisor. Field visits and social events are also part of this course.

Modules

Applied Research Project	10 EC
Inclusion, Multicultural Sensitivity and Ethical Dilemmas	15 EC
Culture and Language	5 EC
Total	30 EC

Time Period

September-February

Target Group

This minor is eligible for students of (Social) Education, Primary Education, Early Childhood and Youth and Community Work

Level of English

B2

Cycle

First cycle (Bachelor)

Application deadline

1 April

Location

Kohnstammhuis, Wibautstraat 2-4,
1091 GM Amsterdam

Contact person: Anita van den Brink, a.van.den.brink@hva.nl

2. Teaching in English: the bilingual classroom (30 ects)

In this international heterogeneous course, you will be studying in English alongside teacher education students from other countries. In four simultaneous modules, you will gain hands-on experience of preparing, teaching, justifying and evaluating lessons in primary or secondary bilingual education in the Netherlands.

In one module will learn more about bilingual teaching methodology, i.e. teaching your subject matter using a language different from the learners' mother tongue with a focus on language acquisition. Alongside, you will learn more about the formative and summative processes of assessment and their significance for (bilingual) education as

well as integrating ICT into the bilingual classroom. At the same time you will be given language skills lessons by a Cambridge certified examiner (the language skills module). In addition to focussing on teaching and learning to communicate in a foreign language, bilingual education essentially aims to widen the horizon for pupils at school: across cultures and beyond the (inter)national boundaries. In the module cross cultural education you will learn to become aware of cultural aspects and compare some national and international educational systems. At a practical level you will learn what it takes to develop cultural competences with your pupils to be able to start change perspectives.

The four modules share a practical component, where all participants make repeated visits to a school in the Amsterdam region: you will observe and experience bilingual education in practice. You will be asked to design lesson activities and possibly try them out yourselves in the classes.

By the end of this minor you will have a well-rounded idea of the possibilities of bilingual education providing a new perspective to becoming an intercultural sensitive teacher.

Modules

Teaching Methodology	9 EC
Language Skills	9 EC
Assessment	6 EC
Cross Cultural Education	6 EC
Total	30 EC

Time Period

February-July

Target Group

This course is open for all teacher trainees with a good knowledge of English and first teaching experience within primary or secondary schools.

Level of English

B2

Cycle

First cycle (Bachelor)

Application deadline

1 October

Location

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1091 GM Amsterdam

Contact person: Anita van den Brink, a.van.den.brink@hva.nl

3. Working in the English Speaking World (30 ects)

This international course aims at offering skills to make it easier for students to work in English Speaking countries.

Students will work on their language proficiency at either First Certificate, Advanced or Proficiency level. They will expand their English vocabulary to concepts and words geared to their current field of study (module: Subject X). Their English writing skills will be improved as well as their ability to communicate professionally. Students may take part in an accredited English language exam which is conducted by the British Council (see here for more information): <http://www.britishcouncil.org/netherlands>). Successful completion of the exam provides students with an English language certificate that is internationally recognised.

For the research module students will have to plan a 4-5 day visit to an English-speaking country during the mid-term test period (end of March - beginning of April) during which they will research a company or institution linked to their major study. For international students it is also possible to do research in the Netherlands.

History and culture of the English Speaking World will be taught to increase students' cultural awareness and ability to adapt to working in the English speaking world.

Modules

English Proficiency in English	6 EC
English for Subject X	6 EC
English Speaking World History and Culture	6 EC
Professional Communication	6 EC
Research	6 EC
Total	30 EC

Time Period (s)

September-February

Target Group

This course is eligible for students of teacher training with the exception of students of English and native speakers of English

Level of English

B2/C1/ C2

Cycle

First cycle (Bachelor)

Application deadline

1 April

Location

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Contact person: Anita van den Brink, a.van.den.brink@hva.nl

4. Tailor-made programme

For more information, please contact: Anita van den Brink, a.van.den.brink@hva.nl

SEMESTER 2

1. Amsterdam and European Cities. The making, meaning and representing of European urban culture (30 ects)

Cities are among the most enduring and versatile of human artefacts. By 2030 more than 80% of the world population will live in cities. This makes a thorough understanding of cities and urban culture increasingly urgent. European cities share many characteristics; their physical forms reflect common historical and economic developments and their populations reflect immigration patterns and colonial pasts. And yet each of them is also distinct - culturally, architecturally and socially.

This minor allows students from different disciplines and backgrounds to study urbanity and Amsterdam. The first module of the minor sets the scene by introducing students to the discipline of urban studies and exploring the physical, cultural and socio-geographical development of cities, with a special focus on Amsterdam. Module 2 looks at the changing perceptions of town, countryside and wilderness in time by analysing a number of British and American literary and visual texts. The question how contemporary literary and visual culture makes use of the city as a character, setting, or context, is dealt with in Module 3. The fourth module prepares students for the role of professional tour guides, with on-site presentations and excursions in Amsterdam and environs. In module 5, finally, students apply their skills by doing placements in urban contexts and organizations, or by contributing to a real-world project in Amsterdam.

By the end of this minor students will have learnt how to 'read' cities and urban cultures, using a variety of perspectives and tools, and communicate their findings and ideas through formal papers, (mini-)documentaries, tours and personal responses. They will also have applied these skills in professional contexts.

Modules

Module 1: The Making and Meaning of Amsterdam and European Cities.	6 EC
Module 2: Wilderness, City and Country.	6 EC
Module 3: The City in Contemporary Literature.	6 EC
Module 4: Touring Urban Culture.	6 EC
Module 5a: Urban project/placement (part 1)	3 EC
Module 5b: Urban project/placement (part 2)	3 EC
Total	30 EC

Time Period (s)

February–July

Target Group

This course is open to students with a keen interest in urban studies and issues, and a good command of English

Level of English

C1/C2

Cycle

First cycle (Bachelor)

Application deadline

1 October

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