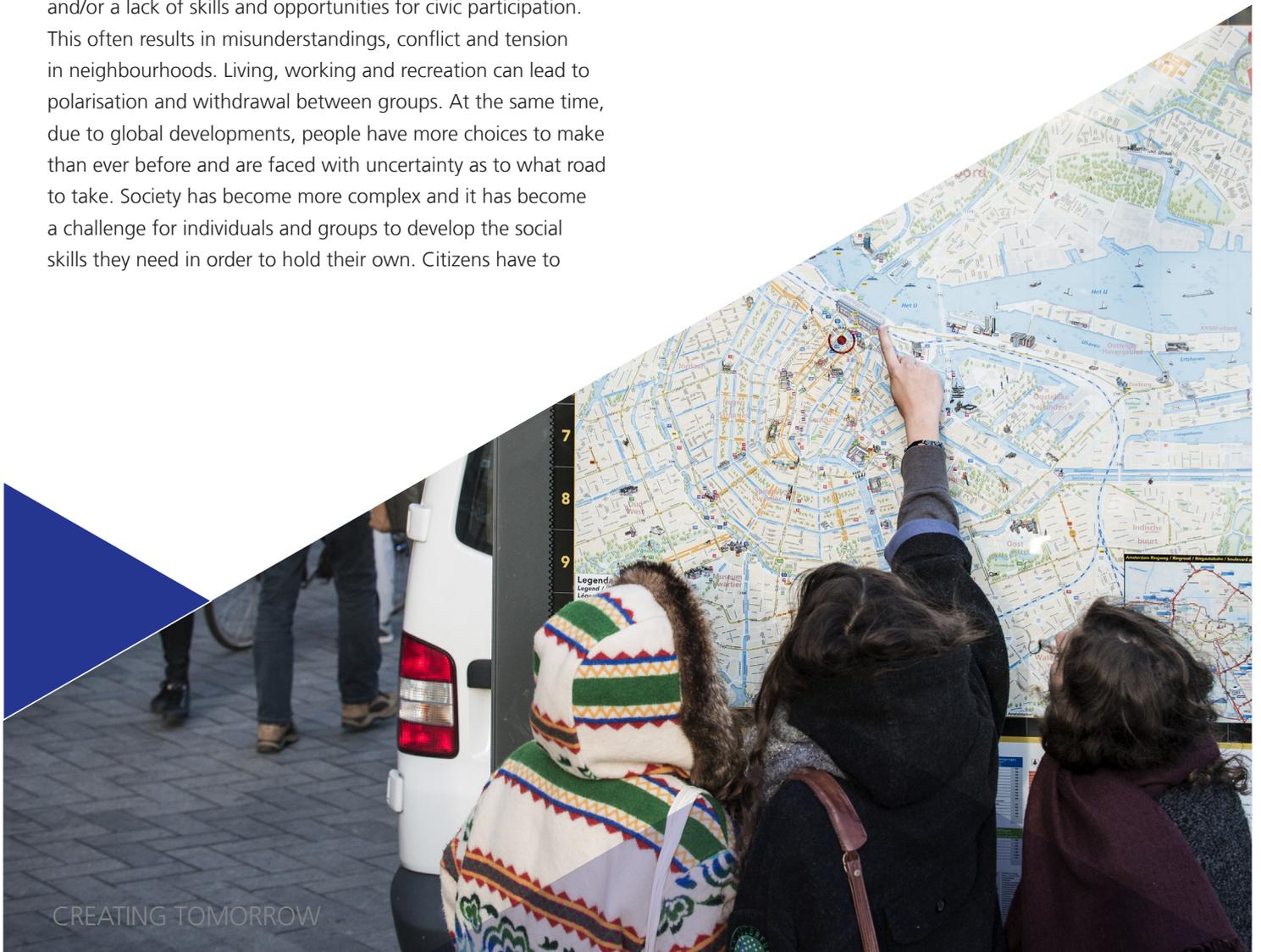


DIVERSITY IN URBAN AREAS

INTERNATIONAL MINOR PROGRAMME - 30 EC

It's a competitive world: stand out from the crowd and register for this international minor! Living in a city is challenging and can be complicated. Today, cities are growing larger and more populated than ever before. Mutual tolerance between individuals and groups of people can weaken due to differences in cultural and religious backgrounds, behaviour and interests. Differences between people are not always easy to deal with or cope with and people have a tendency to limit their interactions with those who look or act differently from themselves or who have other beliefs. As a consequence they retreat into their 'own' group. This is primarily caused by exclusion mechanisms and/or a lack of skills and opportunities for civic participation. This often results in misunderstandings, conflict and tension in neighbourhoods. Living, working and recreation can lead to polarisation and withdrawal between groups. At the same time, due to global developments, people have more choices to make than ever before and are faced with uncertainty as to what road to take. Society has become more complex and it has become a challenge for individuals and groups to develop the social skills they need in order to hold their own. Citizens have to

find a balance between representing themselves and how they wish to be recognised in relation to others. This is difficult for some people because they lack the desired social competences and values. The minor addresses the important assignment or mission of social workers in this postmodern globalised society to find ways of diminishing the polarisation and withdrawal process by taking on the problems and challenges that affect vulnerable groups. Topics discussed include: poverty, coping strategies, stimulating social cohesion and strengthening civil society.



DIVERSITY IN URBAN AREAS

COURSE THEMES

- ▶ Social work / (Super)diversity
- ▶ Inclusion / Social cohesion / Social capital
- ▶ Exclusion / Discrimination / White privilege
- ▶ Multiple identities / Emancipation / Empowerment / Gender
- ▶ Intercultural communication / Ethnicity / Cultural relativism
- ▶ Democracy / Public space / Human rights.

LEARNING OUTCOMES

- ▶ The student can analyse the problems and situations that he or she ascertains in relation to diversity and the coexistence of clients and groups in the city. He or she can justify this analysis using the central concepts and theoretical principles studied.
- ▶ The student can assess knowledge using mandatory and additional resources and assess its relevance and usability in research carried out in the city on the theme of diversity, and he or she can use these resources when suggesting solutions to promote social cohesion.
- ▶ The student can promote intercultural communication in conversations with third parties from an intersectional perspective.
- ▶ The student can develop, formulate and substantiate his or her own vision of diversity based on knowledge and reflection in the context of the profession, and linked to contemporary social developments.
- ▶ The student can identify factors that cause or alleviate problems with regard to social exclusion that affect groups of clients or groups in society. He or she can address and discuss these signals through any other chosen means of communication in order to promote social cohesion and/or raise social capital, keeping in mind the promotion of intercultural communication.
- ▶ The student can identify the values, standards, beliefs, customs and taboos, both his or her own and those others, and relate this knowledge to personal and occupational actions and consequences.

COURSE OUTLINE / TEACHING METHODS

Lectures address theoretical orientation. Workshops train skills and capacity for reflection. Field trips are made to neighbourhoods and organizations.

PERIOD AND COURSE DAYS

The minor will take place in the first semester (academic year 2019-2020). It will be divided into two periods of ten weeks each.

Days are to be determined. The classes will be spread out over two to three days. Total hours in class (or field trips) are 16 hours. The remaining days will be used for research.

TYPE OF ASSESSMENT

Open question examination, essay, blog and research paper. Attendance and participation are obligatory. A pass must be achieved in all parts.

TARGET GROUP

The minor is open to students from all academic backgrounds. However, it is important to realize that the focus will be on the field of social work.

ADMISSION REQUIREMENTS

The language of tuition will be English (CEFR level B2).

NUMBER OF STUDENTS

Total: 25 students.

This will be a mix of students from the Netherlands and universities abroad.

TEACHING STAFF

Murat Gunduz, Sameha Bouhalhoul, Norbert Bussink, Joep Holten

FOR MORE INFORMATION YOU CAN EMAIL

Murat Gunduz: m.gunduz@hva.nl

EDUCATION IN THE NETHERLANDS

GENERALLY, THE TEACHING STYLE USED IN THE NETHERLANDS CAN BE DESCRIBED AS INTERACTIVE, PARTICIPATIVE AND STUDENT-CENTRED. PUTTING THE STUDENT AT THE CENTRE MEANS THAT STUDENTS GET ALL THE ATTENTION AND FREEDOM THEY NEED IN ORDER TO DEVELOP THEIR OWN OPINIONS AND CREATIVITY.

SYSTEM OF CREDITS AND GRADING

The work done by students is measured in European Credits (ECs). One credit represents 28 hours of work and 60 credits represents one year of full-time study. The grading system used in the Netherlands ranges from a scale of 1 (very poor) to 10 (outstanding). The pass mark is 5.5; in practice a grade 9 is seldom given and a 10 is extremely rare. Grades 1 to 3 are hardly ever used.

Teaching methods can include lectures and guest lectures, discussions, presentations, training courses, individual and group research, group work, field trips and workshops. Students are assessed using written examinations or assignments (essays, papers, reflection reports and project proposals), role-play assessments, presentations and research papers.

STUDENT FACILITIES

Amsterdam University of Applied Sciences invests in modern study facilities to safeguard the best possible conditions for successful studies. Foreign guests are guaranteed an inspiring educational environment, where studying and recreation go hand in hand.

AUAS has a wide range of facilities, including:

- ▶ Extensive ICT facilities with wireless networks
- ▶ Media libraries with access to catalogues, databases, books and magazines
- ▶ Multimedia rooms
- ▶ Bookshops
- ▶ Copy shops
- ▶ Restaurants

Students can join the international Student Network (ISN) to help getting settled in Amsterdam. This is an organisation run by students from both AUAS and the University of Amsterdam which aims to help international students to integrate in the Netherlands both socially and culturally, with a particular focus on living in Amsterdam.

FEES AND HOUSING

There are no tuition fees for students from Erasmus bilateral partners. Students should contact the international office at their own university to find out more. Tuition fees for students from institutions without a bilateral partner agreement amount to €4,100.

Students who apply before the deadline are eligible for student accommodation. Please note that accommodation is offered for a maximum duration of one year.

If an (optional) study trip is offered the estimated costs are 200 Euro's.

Extra costs for excursions may be estimated at 100 Euro's.

APPLICATION

For information about our application procedure, please visit our website at www.amsterdamuas.com, under Exchange Programmes ▶ Applied Social Sciences and Law.

WWW.AMSTERDAMUAS.COM

