**EXCHANGE PROGRAMME SCHOOL OF EDUCATION**

**SEMESTER 1**

**1.CLIL and International Education (30 ects)**

In this international course, you will be studying in English alongside teacher education students from other countries. You will gain knowledge of CLIL (Content and Language Integrated Learning) methods to teach your subject in English. You will learn about organizing projects for CLIL, design a project in groups and you will spend a day in a Dutch school executing the project.

You will also learn about international developments in education and European exchange programs to foster internationalisation in your (future) school.

The E-learning Professional module will focus on how to use ICT technologies to support your teaching practice.

When it comes to Second Language Learning students often have a varying degree of skills (speaking, listening, writing and reading). Language Skills aims to increase students’ body of knowledge with regards to looking at their current level of English. It expands on the formal language instruction you have already receive in general education.

**Modules**

CLIL 9 EC

International Education 6 EC

The E-Learning Professional 6 EC

Language Skills 9 EC

Total 30 EC

**Time Period** September– February

**Target Group** This course is eligible for students of teacher training with the exception of language students and native English speakers

**Level** **of English** B2

**Application deadline**  1 April

**Location** Kohnstammhuis, Wibautstraat 2-4, 1091 GM

 Amsterdam

Contact person: Anita van den Brink, a.van.den.brink@hva.nl

**2.Diversity in Urban Education (30 ects)**

The international course *Diversity in Urban Education* offers you the possibility to gain skills and insight in practice and theories about diversity (cultural, social, economic), a topic that plays a major role in social education and teaching, not in the least in urban contexts. The main focus is *the work of the social educator*/*the pedagogue/the teacher*: how do you meet and work with diversity, in day care centers, in schools, in parental advice centers, in youth or community work or in social settings? What is your identity in a diverse setting? How do you communicate with children and parents? How do you support empowerment? How do you create inclusive environments?

Throughout the course you will do an applied research project in groups in close relation to institutions in Amsterdam. You will meet diverse groups of people – pupils, parents pedagogues, teachers - living and working in the Amsterdam area. Theoretical courses are offered to support and qualify the research issues, and each group is supported by a supervisor.

**Modules**

Diversity and multicultural sensitivity 5 EC

Inclusion and Urban Education 5 EC

Language and Culture 5 EC

Integrated Practice and Ethical Dilemmas 5 EC

Applied Research Project 10 EC

Total 30 EC

**Time Period** September– February

**Target Group** This minor is eligible for students of (Social) Education, Primary Education, Early Childhood and Youth and Community Work

**Level of English** B2

**Application deadline** 1 April

**Location** Kohnstammhuis, Wibautstraat 2-4,

 1091 GM Amsterdam

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