

## HvA Lector kenniskring

### Goal

To adnaarce the development of knowledge by conducting research as well as developing and maintaining relenaart networks, based on the spearpoints of the organisation, with the aim of contributing to the Institution's public profile and to boost the professionalism of the lecturers and study programmes.

### Context

Reports to/receives hierarchical guidelines from:

- Instituutsdirecteur

<b>RESULTAREAS</b>			
<b>Main activity</b>	<b>Frame</b>	<b>Result</b>	<b>Activity</b>
<b>1. Knowledge network strategy</b>			
Make proposals on research policy, programmes and organisation, and elaborate these proposals or commission others to do so	Institute strategy Education policy	Contribute to implementing the strategic objectives of the study programme/department	<ul style="list-style-type: none"> <li>• Provide input, and collect and record ideas and priorities from the knowledge network</li> <li>• Determine the knowledge network's short and long-term objectives</li> <li>• Translate the knowledge network's objectives into concrete research and education programmes and projects</li> <li>• Promote coordination between research and education policy</li> <li>• Assess applications relating to cooperation with other knowledge networks, departments, organisations and other external parties</li> </ul>
<b>2. Knowledge network organisation</b>			
Supervise the knowledge network and manage the development and execution of the knowledge network's research processes and support processes	Knowledge network research programmes Allocated financial resources	Achieve the knowledge network's objectives	<ul style="list-style-type: none"> <li>• Prepare the knowledge network's research programme and budget, and submit it for approval</li> <li>• Create an efficient and effective task organisation structure</li> <li>• Distribute the allocated financial resources across the various research programmes and ensure that all agreements in this area are laid down</li> <li>• Report on the investment of financial resources</li> <li>• Manage and support members of the knowledge network</li> </ul>
<b>3. Research programme</b>			
Analyse the needs of society, the professional field and the organisation, and incorporate them into a research programme	Institute strategy Knowledge network priorities Study programme/department plan	Research programme with specific objectives, content, methodology and investment estimate	<ul style="list-style-type: none"> <li>• Keep track of relevant developments in the knowledge network's research area</li> <li>• Coordinate with the needs of, and potential for cooperation with stakeholders within the network</li> <li>• Ensure that the research programme is translated into knowledge network research projects and initiate research projects</li> <li>• Explore new research opportunities</li> <li>• Set up a research organisation</li> </ul>
<b>4. Execution of research</b>			
Ensure the proper execution and quality of research within the own knowledge network	Study programme/department plan	New insights, resulting in further research, innovation, publicity and strategic positioning	<ul style="list-style-type: none"> <li>• Formulate research proposals and prepare a research plan</li> <li>• Conduct research and collect, analyse, assess and interpret research data</li> <li>• Publish research results in publications, presentations, etc</li> <li>• Supervise, and correct members of the knowledge network and support staff</li> <li>• Ensure the application of quality systems with regard to research, and maintain and adjust research methods and instruments</li> </ul>
<b>5. Course development</b>			
Initiate and contribute to innovating the curriculum	Knowledge network's strategic framework Curriculum	Completed study modules, incorporating the knowledge network's state-of-the-art knowledge	<ul style="list-style-type: none"> <li>• Zorgdragen voor integratie naar onderzoeksresultaten in het onderwijs</li> <li>• Opstellen naar een plan naar aanpak voor ontwikkeling naar onderwijs</li> <li>• Instellen naar project-/werkgroepen voor de ontwikkeling</li> <li>• Afstemmen naar de plaats naar onderwijsonderdelen in het gehele curriculum</li> <li>• Zorgdragen voor evaluatie, innovatie en vernieuwing naar het onderwijs</li> </ul>

## RESULTAREAS

Main activity	Frame	Result	Activity
<b>6. Teaching and assessment</b>			
Prepare and execute study modules, and assess learning result	Curriculum Specified study load Competencies to be acquired by students	Achieve defined academic objectives to enable students to acquire the required competencies	<ul style="list-style-type: none"> <li>• Prepare and implement the assigned study modules</li> <li>• Ensure the proper supervision of students and assess students based on the execution of and progress made on theses as well as study and internship assignments</li> <li>• Conduct and grade examinations</li> </ul>
<b>7. Joint projects</b>			
Initiate and set up joint projects and find parties capable of executing and funding these projects	Knowledge network policy	Implemented projects that contribute to the lectorate's objectives	<ul style="list-style-type: none"> <li>• Initiate and set up joint projects</li> <li>• Analyse the wishes of potential external partners</li> <li>• Assess and adjust project implementation (methods)</li> </ul>
<b>8. Network development</b>			
Develop and maintain rekenaart networks	Knowledge network strategy Education and research priorities	Positioning the institution, and contribute to developing the field and professionalising the knowledge network	<ul style="list-style-type: none"> <li>• Publish articles in professional journals and/or media for broad target groups</li> <li>• Give lectures to, and hold interviews with various media</li> <li>• Supervise lecturers when communicating knowledge and views</li> <li>• Co-develop formal collaborative partnerships</li> <li>• Maintain existing ties with institutions/clients that are involved in (or may potentially be involved in) disseminating knowledge</li> </ul>
<b>9. Coaching</b>			
Coach and provide professional guidance to less experienced colleagues	Own discipline/field	Promote the professional expertise/development of colleagues	<ul style="list-style-type: none"> <li>• Provide feedback to less experienced colleagues</li> <li>• Provide new or less experienced colleagues with information on (new) processes or working methods</li> <li>• Source of information for other colleagues in respect of operational and professional problems</li> <li>• Transfer professional knowledge and knowledge of processes to new or less experienced colleagues</li> </ul>

### Ranking criteria HvA Lector kenniskring

Function level	HvA Lector kenniskring 1	HvA Lector kenniskring 2
<b>Ranking criteria</b>		
<b>Strategy of the knowledge network</b>	To formulate the knowledge network's strategy.	To submit proposals to the Institute Director concerning the knowledge network's strategy.
<b>Research</b>	<p>Proven national and international authority in the own field of research, reflected by:</p> <ul style="list-style-type: none"> <li>- scientific and/or academic publications in renowned scientific and/or academic journals and which are regularly cited by renowned scientists and academics;</li> <li>- groundbreaking research results in renowned research associations;</li> <li>- acting as key note speaker at seminars where the state of the art in the relevant research area is determined.</li> </ul>	<p>Active primarily in the own field of research at national level, reflected by:</p> <ul style="list-style-type: none"> <li>- scientific and/or academic publications in renowned scientific and/or academic journals;</li> <li>- groundbreaking research results in leading research associations;</li> <li>- acting as a speaker at seminars.</li> </ul>
<b>Impact on the University of Applied Sciences</b>	The knowledge network focuses on education and research that is of strategic significance for the continuity and growth of the entire University of Applied Sciences and for the enhancement of its public profile on current and future markets of institutions and students, both in the Netherlands and abroad.	The knowledge network focuses on education and research that is of strategic significance for the continuity and growth of one or more institutes of the University of Applied Sciences and for the enhancement of the public profile of one or more institutes on current and future markets of institutions and students.

### Ranking Rules HvA Lector kenniskring

Lector kenniskring 2 applies if all criteria described for Lector kenniskring 2 are met

Lector kenniskring 1 applies if 2 out of 3 criteria described for Lector kenniskring 1 are met