



Using STPA in the Evaluation of Fighter Pilots Training Programs

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Overview



- Introduction
- Methodology and Assumptions
- Application of the STPA Results
- Conclusions
- Recommendations



Introduction



- Fighter Aircraft Pilots training:
 - Currently based on cause-and-effect hazard analysis
 - Not embracing systems thinking
- Research question: Could an analysis based on the STPA method reveal deficiencies in current fighter pilot training programs?



Methodology



- Two F-16 A/C, standard A/A configuration.
- Air Combat Maneuvers (ACM) in a training area.
- Hazards as stated in manuals and SOPs.
- Application of the STPA method.
- Comparison of results with current training program.







- Pilots fit to fly and trained.
- Organizational factors not considered.
- Airworthy A/C.



Application of the STPA



Safety Constraints with Control Actions and Feedback Mechanisms.

[In total 9 safety constraints (SCs)]

No	Safety constraints	Control actions	Feedback mechanism
1	Do not violate minimum distance separation 1000ft.	At 9000ft put the head on aircraft 20 degrees off boresight. At 6000ft both aircraft turn towards clear flight path.	 Aircraft radar. HUD track target indicators. "Brake X" warning message on HUD "Brake X" warning message on Main Flight Display (MFD). Closure rate and distance between aircraft (environmental stimuli). Verbal alert from the wingman



Application of the STPA

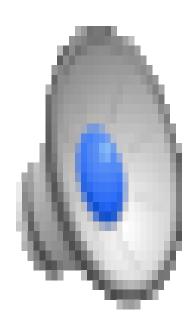


No	Safety constraints	Control actions	Feedback mechanism
2	Do not violate the minimum altitude	Keep minimum altitude	 HUD altitude indications. Analogical altitude indicator. Warning messages from radio altimeter. Verbal warnings from aircrafts anti-collision system. Verbal alert from the wingman.
3	Do not violate the flight control limits in high-performance maneuvers with low airspeed.	Keep the flight control limits during high-performance maneuvers.	 HUD airspeed indication. Analogical airspeed indicator. Angle of attack indexers Voice warning (horn) for low speed and high nose-up angle. Aircraft response to pilots' action.



Violated Safety Constraint.











SC	1	2	3	4	5	6	7	8	9
1		S	S	S	S	S	S		S
2	S		S	S	S	S	S		S
3				S			S		S
4	S	S	S		S	S	S		S
5		S	M	S		S	S		S
6	S	S	S	S	S				S
7				S					S
8	S	S	S	S	S	S	S		S
9	S	S	S	S	S	S	S		
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Observations from the first steps of the STPA



- a. The Head-Up Display (HUD): basic feedback mechanism for 6 out of the 9 constraints.
- b. Vision, audition and vestibular senses required in various SC combinations.



Observations from the first steps of the STPA



SC:	1	2	3	4	5	6	7	8	9
Sight	1/5	1/3	0/3	1/2	0/3	0/2	0/2	0/1	
Hearing	1/1	2/2	1/1				1/1	1/1	1/1
Vestibular			0/1		0/1				

Senses Used to Receive Information from Feedback Mechanisms



Observations from the first steps of the STPA



SCs violated:	1+2	1+2+3	1+2+3+4	1+2+3+4+5	1+2+3+4+ 5+6	1+2+3+4+ 5+6+7	1+2+3+4+5+6 +7+9
Number of visual alerts (on HUD / on other displays or instruments)*	1/2	1/2	2/2	2/2	2/2	2/2	2/2
Number of audio alerts*	2	3	3	3	3	3	4
Requirements to consult other indications (on the HUD / on other displays, instruments / physical environment)*	2/2/1	3/4/1	3/5/1	4/6/1	4/6/1	4/6/1	4/6/1

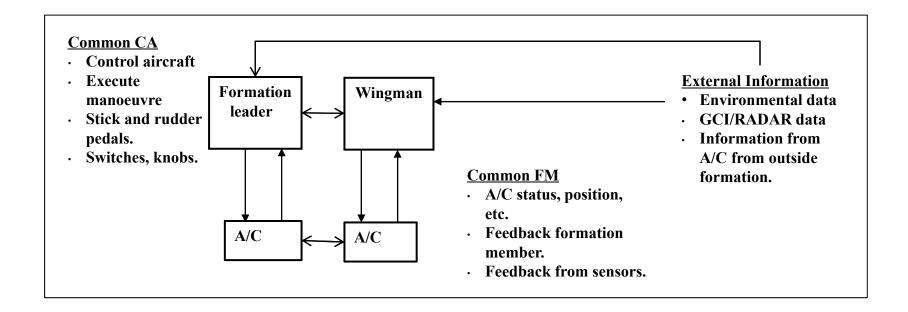
^{*} Feedback mechanisms related to multiple SCs were considered once.

Feedback Mechanisms in Multiple SC Violations



Basic Control Loop.







Hazardous States

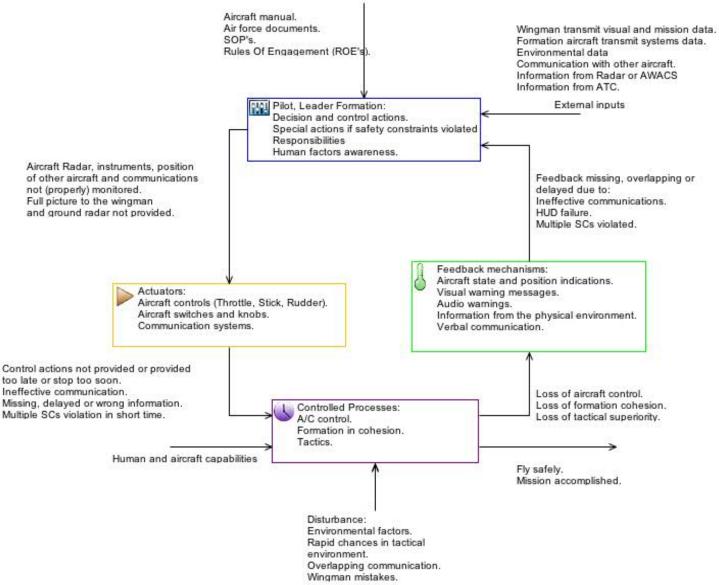


No	Control Action	Hazardous States						
		Not provided	Provided (incorrectly)	Applied too late	Stopped too soon			
1	Keep 1000ft minimum distance separation between aircraft, by applying the follow rules:	1. Unsafe so	1. Unsafe separation between aircraft.					
	At 9000ft put the head on aircraft 20 degrees off boresight.	2. Loss of aircraft control due to exposure to exhaust gasses of formation aircraft.						
	At 6000ft both aircraft turn towards clear flight path.							
2	Keep minimum altitude	Flying too o	close to the terrain.					
3	Keep the flight control limits during high-performance maneuvers.	1. Loss of aircraft control due to disturbance of aerodynamic capabilities.						
		2. Unsafe separation between aircraft.						



Control Flow for the Formation Leader







Conclusions



- Flight Training is currently based on independent SCs.
- The application of STPA revealed potential flaws even from the first steps.
- Maintenance of some SCs rely on one sense only.



Conclusions



- When multiple SCs infringed:
 - If HUD fails pilot's workload increases considerably.
 - Prioritization of actions not supported by procedures and/or technology.
 - Alerts and warnings from feedback mechanisms might overlap and impede human performance.



Recommendations



- a. A systemic approach is expected to benefit flight training.
- b. Scenarios with multiple violations of SCs must be included in flight training.
- c. Maintenance of all SCs must be supported by alerts and not relied on one sense.
- d. Technology and procedures need to facilitate the prioritization of actions under infringement of multiple SCs.



Recommendations



- e. Application of STPA methodology needs to consider:
 - Multiple SCs violations as causal factors.
 - Potential implications on human performance when alerts from multiple feedback mechanisms might overlap.



Questions?





Thank you for your attention!