

Minutes 3rd transnational meeting in Copenhagen

Tuesday 10th till Friday 13th of April 2018

Tuesday 10th

In the afternoon, some of us had a lovely canaltour of Copenhagen together with Lisbeth and Christina. THANK YOU!

In the evening 20 of us met for a meal at Riz Raz. It was good to see each other again.

Wednesday 11th

Location: *Ørnevej 55, 4th floor, large meeting room, 2400 Copenhagen NV*

After the welcome by Christina and Lisbeth there was a presentation of the program, status of activities and economy by Kirsten, Odette and Esther.

After this, the presentation of the Nørrebro/Bispebjerg area (Copenhagen) and policy and facts around children and families by Mikala Jørgensen, Head of the Borough of Nørrebro /Bispebjerg, Child and Youth Department, Municipality of Copenhagen followed. The powerpoint can be found at the Surf Drive.

Asger Kjeldgaard Jacobsen, Inclusion Coordinator, gave a very interesting presentation about his work around inclusion and his practice with the professionals. Also this powerpoint is to be found at the Surf Drive.

After a coffe/tea break, Ankie VandeKerckhove presented the cross-reading of the #02 cases, linked with competences and urban policy. EQF and the CoRe project have been used as framework for a broader understanding of quality and competences. Some key words from the presentation – a combination of theory and practice: #Initial training; #CPD = continuous professional development; #Reflective practice; #co-construct, co-educate; #No practitioner left behind: support, team work, coaching; #knowledge and attitude.

We discussed in mixed groups. As earlier mentioned, comments on the paper should be sent to Ankie no later than MAY 18th – whereafter Ankie will make a final version. This is a product of #02 together with the rich case material.

After lunch, Odette, Kirsten and Jeppe gave a short presentation about the Learning/teaching program with students, professionals, teachers and researchers which took place at the UCC in October/November 2017. The next exchange will take place in November 2018 in Amsterdam. This activity is linked with #02 and #04. A short paper on #04 is placed on the Surf Drive.

In the afternoon we had two possibilities to follow workshops, provided from professionals from the Nørrebro/Bispebjerg part of the municipality. It was very interesting to hear about the work of the experts and to be able to discuss with them in smaller groups. These were the workshops: (1st from 14.30-15.15 - 2nd from 15.25 – 16.05):

- “Free of bullying” program /Asger, Inclusion coordinator
- Interdisciplinary collaboration / Mette Cecilie, support educator and Morten Elsborg, psychologist
- Language (support) / Malene Meyer, language adviser
- TI (early intervention) / Lone Mortensen, Head of interdisciplinary support of Nørrebro / Bispebjerg
- Case from practice with a special need for support/ Hanne Brusck, cluster manager

There was a short wrap up by Hanne and Lisbeth and we were informed about the field visits on Thursday morning.

In the evening we enjoyed an official dinner in restaurant Høst – amazing, fantastic food! At each of the tables there were one or two experts/professionals (from the workshops and/or the municipality) and we had a chance for good discussions and more informal exchange of ideas. THANK YOU for this great evening!

Thursday 12th

In the morning we had a number of field visits in smaller groups. Each group visited two institutions in and out of Copenhagen. These visits gave a good impression of the ECEC practice in the municipality of Copenhagen.

The groups visited:

1. Stenurten and it's rural kindergarten Tranemosen
2. Emdrupsøgård kindergarten and Kløvermarken (nature center)
3. Vildroseholm rural kindergarten (an hour drive by bus out of Copenhagen)
4. Kastanjehuset (0-6 years) and Studsgaarden
5. Forfatterhuset (0-6 years) and Kløvermarken

After lunch and a short feedback on the visits, #05 was presented by Serv and Yvette and we had good group discussions in mixed groups. The leading questions for the discussions were:

- What is your sense of urgency?
- What could help you in your situation?
- But does this fit in your situation?
- Considering all this, what would be your next step?

Serv and Yvette are collecting the results of the group discussions and are continuing working on the policy paper – together with the municipalities.

Later, Kirsten presented the first 'concept' of one of the films – from Copenhagen - and told about the further plans for the films. Very good and constructive feedback was given, and Kirsten is now going on with the work, together with Maarten van der Burg. They had already visited and filmed in Ljubljana, and Berlin was already in the planning for the week after the transnational meeting.

In the late afternoon people explored the city in smaller groups.

Friday 13th

We met at UCC, Campus Carlsberg. sp

9.00-12.00 Wrap up – and decisions on further work in the project;

Mobility (students) -> #04 (presentation and discussion): Jeppe and Odette described the course of the exchange week. During the exchange week the students had a good discussion about the childcare policy of their country. In addition we had done field visits. And finally the students worked with the cases of output 2. They did this on the basis of discussion questions that were added by us. This made it clear that the material, and also the discussion questions, can be used to make students aware of inclusive work with children.

In the week of 12 November, the next exchange week will take place in Amsterdam. We will continue to work with the students with all the material developed by us for the education. Think of output 1 (theoretical background on social inclusion), output 2 (case studies and analyses of all cases), output 3 (films including discussion questions), output 5 (policy document). The students function as a test panel to test our materials and if necessary to adjust them.

Discussion in groups of the following issues:

- **Products & implementation**

Output 2: Deadline 18 May for the cases

- The municipality cases still need crossreading
- Add an introduction and conclusion to output 2

- We talk a lot about the highest level of social inclusion; is it possible for a country to reach this or is it too ambitious? Do countries get depressed by it?
- Be realistic in your case, not too optimistic
- The analysis of the cases is very useful. Use this as a input and link it to the situation of your own country.
- Organise the cases to level; individual, team, etc.
- Discussion paper, no permanent conclusion

Output 3:

- Add an introduction about what inclusion means for us; the topic should be clear. Is it about quality or about social inclusion?
- Make the elements of social inclusion clear; how can we show social inclusion?
- We need more children in it; put the child perspective in the movie
- On what level are we going to use it?
- Doubt that a film is good a good instrument for the policy level
- Emphasise categories/levels of inclusion and follow a child (refugees, minorities)
- Could we link the movies with the cases?
- Introduction movies Adam (city movies) link with movie of the project

Output 4:

- Municipalities should discuss with the university of applied sciences the importance of integrating the subject of social inclusion and teaching inclusive work with children in the study program.

Output 5:

- Policy paper: conditions should be further described, the recommendations are pretty concrete and useful
- Translate the recommendations for your own city and put them into practise, add this follow up to output 5; how did we use the recommendations? How did this work?

Output 6: publication?:

- Important to link the policy of the countries and the different levels of the cases
- Use the four levels of social inclusion (article K Topping) to link to output 2 and 5
- Flyer/brochure; summary, position paper

Dissemination &Sustainability

- Important to have realistic ambitions; keep it simple, close to practice, question driven, make curious.
- Website with pictures of the field visits
- Focus on the target groups: Politicians/policy makers, Researchers, Educators, Professionals, Parents
- Develop a flyer of the policy document for journalists and arrange a special issue of a European journal
- Important for sustainability is to have a website with links to films and interviews
- Develop a fixed set of reflection questions for the use of the outputs
- Agree on definition of social inclusion -> one document in EU
- Spreading the word; promote the project related to events (week of the child, new staff)
- Translate some materials; brochure/paper
- Make students ambassadors of the project
- Provoking questions to lure curiosity for our products
- Compose a communication group; Rikke, Ruben, Monica, Odette, Ankie (critical friend)

Continuations of the network

- Keep in touch as critical friends -> yearly meeting
- Indicate who is still missing: on level of city/research/practice -> upgrade our network
- New follow-up of Erasmus+!
- Digital platform; exchange of documents (inspiration)
- Job shadowing as a way of continuation; exchange on a practical level; european funds?
- Permanent student exchange
- Not in this form; now its up to each city to do their own job

Multiplying event in the NL summer 2019

People who want to help organise this event: Ruben, Esther, Serv, Yvette, Kirsten, Odette.

The municipality of Amsterdam will examine what their role can be.

Evaluation of the Copenhagen program

It was mentioned that it was nice to start with an overview of the state of affairs of all outputs. The organisation of the whole transnational meeting in Copenhagen was great; interesting workshops, inspiring field visits in small groups, great dinner. The presentations of the different outputs was clear and good feedback was given. The atmosphere in the group is pleasant and the group bond is growing.

We can be proud of such a constructive group and the results of our outputs so far!

Preliminary program in Ljubljana

The transnational meeting in Ljubljana will take place from Wednesday 3 October to Friday morning 5 October.

We look forward to seeing you all there!