

European Master of Science in Occupational Therapy

Overview of the programme

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
University of Brighton in Eastbourne	Amsterdam University of Applied Sciences	Zurich University of Applied Sciences	University College Zealand in Næstved	Karolinska Institutet	
United Kingdom	the Netherlands	Switzerland	Denmark	Sweden	Own country
12 ECTS	12 ECTS	12 ECTS	12 ECTS	12 ECTS	30 ECTS
Week 34-45	Week 46-7	Week 8-19	Week 20-32	Week 35-46	Week 47-25 Wk 38
Wk 36/37 class September	Wk 48/49 class December	Wk 10/11 class March	Wk 22/23 class June	Wk 45 exam/class Nov	Graduation September
Exploration of concepts of occupation and research	Qualitative research methods and human occupation, diversity, culture and participation	Quantitative research methods in relation to evaluation and enhancement of occupational performance	Socio-cultural perspectives of human occupation	Planning a research project within the body of knowledge of the OT discipline	Conducting a research project within the OT discipline
Preparatory work Class work: Introduction to OT-EuroMaster: skills for post-graduate learning and competence based teaching and assessment Concepts of occupation Epistemology Ontology (philosophy underpinning science) Ethics Critical appraisal of literature	Preparatory work Class work: Understanding and applying qualitative methods Developing skills in qualitative methods Dynamic interaction of human occupation with diversity, culture and participation Qualitative research methods	Preparatory work Class work: Understanding and applying quantitative methods Developing skills in quantitative methods Development of assessment for measuring occupational performance Implementation of research Quantitative research methods	Preparatory work Class work: Societal and sociological perspectives on human occupation, population health and OT-practice. Political, economic, healthcare and cultural conditions and the relationship(s) to human occupation in different social situations and cultural settings Using theoretical perspectives to argue for research topics	Semi-independent research plan Master classes Literature review as background study Research plan Methodological master classes connected to the research plans	Semi-independent research Data collection Data Analysis Discussion on results Synthesize the material to a master thesis
Assignment Critical appraisal of literature	Assignment A report on a small scale qualitative study	Assignment A report on a small scale quantitative study	Assignment Paper on argumentation for a research topic	Assignment Research plan Oral presentation	Assignment Thesis
Learning Group reflections on own research ideas and ongoing research	Learning Group reflections on different research designs	Learning Group reflections on different research designs	Learning Group seminar on students' research ideas	Learning Group reflections on research plan	Learning Group as peer review