

## European Master of Science in Occupational Therapy

### Overview of the programme 2018-2020

Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
University of Brighton in Eastbourne  United Kingdom	Amsterdam University of Applied Sciences  The Netherlands	Zurich University of Applied Sciences  Switzerland	University College Zealand in Næstved  Denmark	Karolinska Institutet  Sweden	  Own country
12 ECTS	12 ECTS	12 ECTS	12 ECTS	12 ECTS	30 ECTS
Week 35 - 46  Wk 37/38 class September	Week 47 - 8  Wk 49/50 class <sup>1</sup> December	Week 9 - 20  Wk 11/12 class March	Week 21 - 32  Wk 23/24 class <sup>2</sup> June	Week 35 - 46  Wk 46 exam/class November	Week 47 - 25  Wk 38 Graduation <sup>3</sup> September
<b>Exploration of concepts of occupation and research</b>	<b>Qualitative research methods and human occupation, diversity, culture and participation</b>	<b>Quantitative research methods in relation to evaluation and enhancement of occupational performance</b>	<b>Socio-cultural perspectives of human occupation</b>	<b>Planning a research project within the body of knowledge of the OT discipline</b>	<b>Conducting a research project within the OT discipline</b>
<b>Preparatory work</b>  <b>Class work:</b> Introduction to OT-EuroMaster: skills for post-graduate learning and competence based teaching and assessment Concepts of occupation Epistemology Ontology (philosophy underpinning science) Ethics  Critical appraisal of literature	<b>Preparatory work</b>  <b>Class work:</b> Understanding and applying qualitative methods Developing skills in qualitative methods Dynamic interaction of human occupation with diversity, culture and participation  Qualitative research methods	<b>Preparatory work</b>  <b>Class work:</b> Understanding and applying quantitative methods Developing skills in quantitative methods Development of assessment for measuring occupational performance Implementation of research  Quantitative research methods	<b>Preparatory work</b>  <b>Class work:</b> Societal and sociological perspectives on human occupation, population health and OT-practice. Political, economic, healthcare and cultural conditions and the relationship(s) to human occupation in different social situations and cultural settings  Using theoretical perspectives to argue for research topics	<b>Semi-independent research plan</b>  <b>Master classes:</b> Literature review as background study Research plan Methodological master classes connected to the research plans	<b>Semi-independent research</b>  Data collection Data Analysis Discussion on results Synthesize the material to a master thesis
<b>Assignment</b> Critical appraisal of literature	<b>Assignment</b> A report on a small scale qualitative study	<b>Assignment</b> A report on a small scale quantitative study	<b>Assignment</b> Paper on argumentation for a research topic	<b>Assignment</b> Research plan  Oral presentation	<b>Assignment</b> Thesis  Oral presentation
<b>Learning Group</b>  Reflections on own research ideas and ongoing research	<b>Learning Group</b>  Reflections on different research designs	<b>Learning Group</b>  Reflections on different research designs	<b>Learning Group</b>  Seminar on students' research ideas	<b>Learning Group</b>  Reflections on research plan	<b>Learning Group</b>  As peer review

<sup>1</sup> Between class work and 1<sup>st</sup> submission of assignment: 8 weeks self study time plus 2 weeks Christmas break

<sup>2</sup> Between end of module 4 and start of module 5: 3 weeks of summer break

<sup>3</sup> Date to be confirmed