

# WEBLECTURE ON HOW TO WORK WITH TRAUMATIZED CHILDREN AND GROUP ASSIGNMENT

## **PURPOSE OF THE EXERCISE:**

Students learn what to take in mind working with traumatized children in care.

## **TIMING**

1 hour

## **NEEDED MATERIAL**

<https://ap.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=92d0dd48-384c-48c8-bd55-a87200a30e3d>

## **HOW TO CONDUCT THE EXERCISE**

Teacher instruction: Watch this weblecture of Liesbeth and answering the following questions:

- Why doesn't correction or punishment work for traumatized young people?
- Liesbeth speaks about 4 challenges, describe these 4 challenges.
- To educate these young people you might apply the PACE-approach. What is the PACE-approach?
- Why is it important to focus on healthy sexual relationships according to Liesbeth?

Reflections with the class:

- Do you recognize the 4 challenges Liesbeth has talked about in your work? Share an example.
- Do you already apply PACE or something similar? What goes well and what might still be worth some attention?

SAFEGUARDING YOUNG  
PEOPLE IN CARE

