

Critical-emancipatory Education in Times of Digitalisation. Digital Literacy Revisited and beyond

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ABSTRACT

Digitization disrupts economy, politics, media and, most importantly, education. At the World Economic Forum (2018) George Soros called social media a quot; threat to society quot; mentioning the engineering of addiction quot; and its harmful effects especially on young people. Regarding both the dystopian visions and techno-optimist utopias, the question is: are our current answers (promoting digital literacy) sufficient to answer the digital quot disruption quot; (in both positive and negative directions)? Admittedly, we need to improve our digital knowledge and skills, but, as we'll show in this talk, this isn't enough: digital literacy risks to address marginal issues and lead to sterile discussions (smartphones in class or not, how many gaming hours, how to set privacy settings ...)? More is needed to truly affront digitalization which, according to the philosopher Bernard Stiegler, becomes a central obstacle to the development of spiritual culture. We aim to conduct critical action-research with teachers, social workers, parents, youngsters. The idea is that we need to start with exploring basic (but often not posed) questions: what is the human, what is agency, what is a community, what is the public space under digitalization. From here we'll develop new answers and even new educational methods to confront the digital tsunami.

WORKSHOP

Workshop II: Health and Wellbeing in Urban Environments

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