

**Critical-Emancipatory Education  
in Times of Digitalisation.  
Digital Literacy Revisited and Beyond.**

**Workshop II: Health and Wellbeing in Urban Environments  
U!REKA – Frankfurt 2018**

A research project proposal under construction

Jan De Vos  
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University College Ghent

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Critical-Emancipatory Education in Times of Digitalisation.

**BLACK MIRROR**

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Critical-Emancipatory Education in Times of Digitalisation.

George Soros:  
Facebook & Google: "a threat to society"  
"the engineering of addiction"



Sean Parker:  
Facebook: "hack people's psychology to hook them"  
"God only knows what it does to our children's  
brains"



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Critical-Emancipatory Education in Times of Digitalisation.

"Digital Literacy"  
Is it enough?

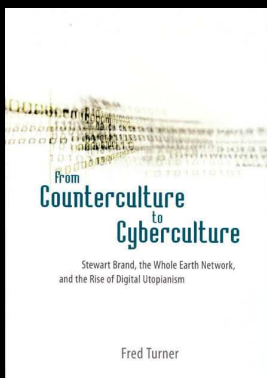
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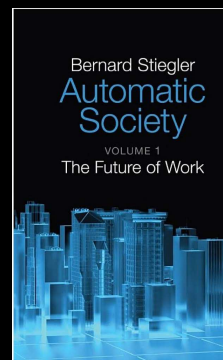
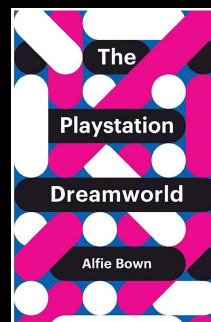
## “Digital Literacy”

The field of fiction

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Critical Theory



Critical-Emancipatory Education in Times of Digitalisation.

## “Digital Literacy”

The field of fiction

Critical Theory

Critical-Emancipatory Education  
in Times of Digitalisation.  
(research project proposal)

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https://www.hogent.be/en/future-student/programmes/training-programs/social-educational-care-work/

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### Bachelor of Social Educational Care Work

As a educationalist you play a pivotal role in the support of children, adolescents and adults who depend on remedial educationalists because of various disabilities or circumstances. You will be trained to work in a broad professional field and with different kinds of target groups, among which:

- Children and adolescents (0-18 years) in difficult educational situations within the family or other educational contexts.
- Children and adolescents in vulnerable educational situations because of developmental, behavioral, educational or family problems (e.g. ADHD, autism spectrum disorder, etc.).
- Children and adolescents with learning disabilities (dyslexia, dyscalculia, etc.).
- Children, adolescents and adults who need support in their day-to-day life due to a disability (physical, mental, visual, auditory, etc.).
- Children, adolescents and adults who are suffering from emotional and/or physical disorders (depression, fear of failure, etc.).
- Adolescents and adults who are struggling with alcohol and drug abuse
- Elderly in vulnerable situations

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### Pre-Primary Education

This three year programme focuses on the infant and his social world. The programme learns the student to encourage and support infants in their growth process through games and specific activities. Fascinating activities are integrated in which the infants learn to use their bodies and their mental and social world in a creative and expressive way. This takes place within the context of language, mathematics, musical and plastic education, physical education and world orientation.

Above all, the course programme is practically-oriented. Observing, experiencing and experimenting in specific situations encourages to think, consult, question, research, study and practise in order to go back to practice with more baggage.

During the Internships and classes the skills are broadened until the entire sphere of activity of a nursery school teacher is known in the third year. Personal motivation, interest and enthusiasm are strong assets to form our students in function of the children that will be in their care.

### Primary Education

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Critical-Emancipatory Education in Times of Digitalisation.

“how do we respond to the digitalisation in the field of parenting and education”

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Critical-Emancipatory Education in Times of Digitalisation.

“how do we respond to the digitalisation in the field of parenting and education”

“what does digitalisation do with this “we” and with “parenting” and “education”

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Critical-Emancipatory Education in Times of Digitalisation.



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Critical-Emancipatory Education in Times of Digitalisation.

“how do we respond to the digitalisation in the field of parenting and education”

“what does digitalisation do with this “we” and with “education” and “parenting”.



new or alternative practices

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Titel hoofdstuk

## Provisionary Research Plan

- First phase: confronting and juxtaposing of preliminary research (literature review) with interviews in the field
- Second phase: presenting results from phase 1 to focus groups:
- Third phase: searching for / experimenting with alternative methods
- Fourth phase: evaluation phase + dissemination of results (semester 6)

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Titel hoofdstuk

## Provisionary Research Plan

- First phase: confronting and juxtaposing of preliminary research (literature review) with interviews in the field
  - > Literature review: Bernard Stiegler, Alfie Bown, Fred Turner, Sherry Turkle... + literature on digital literacy...
  - > Interviews with
    - policy makers
    - VCOK and similar organizations
    - Mediaraven and similar organizations
    - Teacher training Department HoGent
    - Social Educational Care Work Department HoGent
    - teachers, educators, parents, children...
  - > bringing together literature review with the interviews

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Titel hoofdstuk

## Provisionary Research Plan

- First phase: confronting and juxtaposing of preliminary research (literature review) with interviews in the field
- Second phase: presenting results from phase 1 to focus groups:
  - > Preliminary set-up: to start from concrete thematic issues
    - E.g. what does digitization do with "attention", "presence", "the space of the school", "authority", "the outside world", "public/private divide", the "socio-political"....
  - > Focus groups will be set up with people from
    - VCOK
    - Mediaraven
    - Teacher training Department HoGent
    - Social Educational Care Work Department HoGent
    - Students from HoGent

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## Provisionary Research Plan

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Titel hoofdstuk

## Provisionary Research Plan

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Critical-Empancipatory Education in Times of Digitalisation.

**RECL@IM THE INTERNET**

25 Nov to 10 Dec  
Reclaiming IoT to End Violence Against Women

takeback the tech

RECLAIM TECHNOLOGY

Welcome to Reclaim Technology

Sam Chenkin explores the intersections of technology, capitalism, and the nonprofit sector: Can technology be reclaimed for true and lasting social change?

Sam is a technologist based in Philadelphia, and serves as Director of Consulting at Tech Futures, a non-profit that changes the world through the careful application of technology. After more than a decade of consulting for non-profits of all sizes, Sam has used a thoughtfully radical perspective on the power technology holds to support, use, and transform socially-conscious organizations.

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**RECLAIM THE ALGORITHM.**

30th June 2014  
Written by: Gais Marcus

Comments

Tagged with: COMMUNITIES SOCIAL NETWORKS TECHNOLOGY

SAVE TO MY RSA

*In the wake of the Facebook emotion-gate scandal, I claim that we need to "re-claim the algorithm". Problem is, I'm not quite sure what that means! (Here is something we prepared earlier).*

Algorithms are everywhere. You may not be able to see them, can't touch them, and don't know what they taste like; but they see you and likely know both what you'd like to touch/own/buy and what your tastes are. Go onto Amazon and it will recommend purchases based on your browsing history. Go onto Twitter and it'll recommend people based on who you're already connected to. Ask an

YOU MIGHT ALSO LIKE

I really do like the internet, but...  
3rd September 2020  
COMMUNITIES  
I just finished reading this fascinating case study.

Social Mirror: the cuddly algorithm machine  
30th June 2014  
Written by: Gais Marcus

The Ethics of Invention  
SHEILA JASANOFF

facebook

Ontdek lokale bedrijven op Facebook  
Registreer je vandaag nog op Facebook om bedrijven in je buurt te vinden. Registreren

Reclaim Technology  
Lokaal bedrijf

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**Thank you**

**for your attention,  
and/or for your presence  
and for your critical reflections/questions**

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