

Transcending Responsibility. Developing a New Multidisciplinary educational program at the Intersection of Healthcare, Social Welfare and Law

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ABSTRACT

We like to develop a new multidisciplinary educational program in which students from different faculties work together on real time cases. At this moment, students at the Faculty of Applied Social Sciences and Law and the Faculty of Health are primarily trained in a mono disciplinary manner. They might be better equipped for their future work, if they get interdisciplinary training and courses. They need to learn what is meant by 'Transcending Responsibility?'; which means to be open to the perspective of the others professionals and to create a new shared responsibility (van den Hooff, 2015). In this project, we like to work together with and learn from the expertise of other members of the consortium to enhance the quality of this educational project. The focus of the present project is to develop a new multidisciplinary educational program surrounding legal and care related themes. The idea is to familiarize students with the legal contexts in which they have to operate (for instance themes related to pressure and coercion) as well as the welfare and care context in which the client/patient is situated (the care from neighborhood teams, youth care teams or mental health care teams). In addition, student might jointly develop integrated approaches based on case studies from the professional field. We like to be inspired, informed about and discuss innovative approaches which make multi-disciplinary educational programs possible. Maybe it is possible to develop an international educational program with members of the consortium.

In this project, we like to work together with and learn from the expertise of other members of the consortium to develop a new multidisciplinary educational program with a focus on legal, healthcare and social welfare related themes within an urban environment. The idea is to familiarize students with the legal context and the welfare and care context in which they have to operate after finishing their study at the Faculty of Applied Social Sciences and Law or at the Faculty of Health. For instance, themes related to pressure and coercion concerning care delivered from neighborhood teams, youth care teams or mental health care teams. In addition, students can be challenged to develop integrated approaches based on case studies from the professional field. As a team we like to be inspired, informed about and discuss innovative approaches which make

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multidisciplinary educational programs successful. Maybe it is possible to develop an educational program together with other members of the consortium.

Aim of the paper and urban challenge it addresses:

The aim of this proposal is to develop an educational program with the provisional name ?Care and Law?. The aim of this multidisciplinary educational program is to increase the knowledge of future professionals working at the intersection of health, well-being and law in the urban environment of Amsterdam. In the Amsterdam metropolitan society, legal and healthcare professionals (including social workers) are increasingly confronted with issues at the intersection of (health)care and justice. Special areas of interest are the problems surrounding people suffering from a mental illness, youngsters that cause nuisances of themselves on the streets and homeless people. The approach to this kind of problems requires a multidisciplinary approach. This means that healthcare, social welfare and legal professionals have to work together, for instance to apply for involuntary care. However, these professionals all have their own perspective and responsibility in these situations which often results in tensions among professionals and as a result a delayed provision of care (van den Hooff, 2015).

KEYWORDS

Keyword 1	developing a new multidisciplinary educational program
Keyword 2	working together
Keyword 3	discuss ideas

WORKSHOP

Workshop II: Health and Wellbeing in Urban Environments