**PROFESSIONALISATION OF LECTURERS-TRACK: WHAT WORKS AT YOUR INSTITUTION?**

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**ABSTRACT** [Please write your abstract here. Abstract should be no more than 750 words in length and does not have to contain bibliographic references]

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| What is on the horizon for higher education institutions and what does this mean for the – organisation of the - professionalisation of lecturers?  Several changes have been occurring in higher education. There is a lot of emphasis on designing more flexible programs. But there is also a call for other changes like more active learning (of students), inquiry based learning, blended learning. You name it, and the lecturer has to deal with it. And on a more abstract level we have to deal with the major question about how we have to prepare our students for a rapid changing society. What does this mean for the teaching skills of teachers? What changes do we make in our professionalisation-tracks to prepare our teaching staff on such questions and changes?  And that brings us to the second question: how do we best organise such professionalisation-tracks. Do we put more focus on, for instance, coaching skills of lecturers, or on integrating formal and informal learning, of linking professional learning to teachers’ real work, of emphasizing a team-centered approach? And this list is far from exhaustive. What things have you tried in your institution, why and with what result? We can exchange our practices and learn from each other.  When we meet again in Edinburgh, we would like to make time for a professionalization-track, in which each institution presents its practices from an institution-point-of-view. It would be very informative if each institution could present its practices, the drivers behind them, the results, and – last but not least - which questions arise or which challenges you face.  After presenting we can exchange ideas, discuss challenges, and explore possible collaboration. |

**KEYWORDS** [List 3 to 5 keywords]

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| Keyword 1 | professionalisation |
| Keyword 2 | lecturer |
| Keyword 3 |  |
| Keyword 4 |  |
| Keyword 5 |  |

**SUBJECT CATEGORIES** [Select 3 to 5 WoS Subject Categories that the paper covers. Wos Subject Categories can be found in the first column of Table 1]

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| WoS Subject Category 1 | Education & Educational Research |
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